

**Graduate Certificate in Nursing Education
End-of-Program Student Learning Outcomes**

AACN Essentials Domain (2021)	NLN Core Competency Alignment (2005, 2009)	Graduate Certificate in Nursing Education End-of-Program Student Learning Outcomes
1. Knowledge for Nursing Practice	Facilitate learning. Facilitate learner development and Socialization.	Integrate nursing science and educational theories to design curricula and pedagogy that advance nursing practice and learner development.
2. Person-Centered Care	Facilitate Learning. Use assessment and evaluation strategies.	Integrate nursing science and educational theories to design curricula and pedagogy that advance nursing practice and learner development.
3. Population Health	Participate in curriculum design and evaluation of program outcomes.	Design curricula and applied learning experiences that prepare students to promote population health.
4. Scholarship for the Nursing Discipline	Use assessment and evaluation strategies. Engage in scholarship.	Engage in innovative teaching, learning, and evaluation scholarship that advance nursing education and promote population health.
5. Quality & Safety	Pursue continuous quality improvement in the nurse educator role.	Embed QI and patient safety principles into educational design to improve learning outcomes and practice.
6. Interprofessional Partnerships	Facilitate learning. Function as a change agent and leader.	Facilitate interprofessional education and partnerships that prepare students to collaborate across disciplines and improve healthcare.
7. Systems-Based Practice	Function as a change agent and leader. Function within the educational environment.	Advocate for system reforms and policy alignment to strengthen nursing education and practice environments.
8. Informatics and Healthcare Technology	Facilitate learning. Function as a change agent and leader.	Incorporate simulation, e-learning, and digital pedagogy into curricula to strengthen students' transition to professional practice.
9. Professionalism	Pursue continuous quality improvement in the nurse educator role. Function within the educational environment	Model professionalism and ethics to foster professional identity formation in students through mentoring and academic leadership.
10. Personal, Professional, and Leadership Development	Function as a change agent and leader. Function within the educational environment	Strengthen leadership identity as a nurse educator by mentoring students and colleagues, promoting lifelong learning, and functioning as a change agent.

American Association of Colleges of Nursing. (2021, 2026). The Essentials: Core competencies for professional nursing education

<https://www.aacnnursing.org/Portals/0/PDFs/Publications/Essentials-2026.pdf>

National League for Nursing. (2005, 2009). Core competencies of nurse educators with task statements

<https://www.nln.org/education/nursing-education-competencies/core-competencies-for-academic-nurse-educators>

Approved 7/10/26 GCC